

Parent Workshops

Conferences and Websites

Autism Speaks 100-Day Kit

The following link is for a new resource that Autism Speaks has for families of children with a new autism diagnosis. Please pass along to anyone you think may be interested. http://www.autismspeaks.org/community/family_services/100_day_kit.php

CADCA Coalitions Online Newsletter <http://www.cadca.org/CoalitionsOnline/default.asp>

CESA 8 Parent Conference and Resource Fair, Shawano Middle School, Saturday, March 21, 2009 8:00 a.m. – 1:00 p.m.

DPI Website Especially for Parents The Department of Public Instruction has information organized specifically for parents – check out their website at: http://dpi.wi.gov/title1/esfl_parented_sites.html! Also there is an updated calendar of trainings for parents around the state at <http://dpi.wi.gov/sped/hmparents.html> <http://dpi.wi.gov/sped/parent.html> also at <http://www.wifacets.org/events.htm>

Effective Programs for Students with Emotional Behavioral Disabilities handbook developed as a cooperative effort with the IW Statewide Behavior Grant and CESA 12. Download the whole document at <http://dpi.wi.gov/sped/doc/ebdeffprog.doc>

Special Education Rights for Parents and Children 06 Check out the changes in the special education law at http://www.cesa7.k12.wi.us/sped/Parents/Rights/SpEd_Rights_06toc.htm

Wisconsin FACETS Event Calendar WI FACETS offers many services to help parents and others support and enrich the lives of children with disabilities, including information and referral, individual assistance, support groups, parent leadership development, workshops and events. You can access our current calendar at www.wifacets.org/events.htm You can also call our office toll-free at 1.877.374.4677.

Wisconsin-Regional Service Network A great resource for special educators, parents, and students. A current listing of professional development offerings throughout Wisconsin. There is much more, check it out at www.wi-rsn.org.

Helpful Resources:

Alternate Assessments and Students with Severe Cognitive Disabilities The U.S. Department of Education recently released a new report prepared by the National Center on Educational Outcomes: "Learning Opportunities for Your Child Through Alternate Assessments." The publication lists examples of how students with significant cognitive disabilities can participate in statewide assessments and demonstrate what they have learned. <http://www.ed.gov/parents/needs/speced/learning/index.html>

Autism Software Database

The MouseTrial Autism Software Database http://www.mousetrial.com/autism_software_database.php is a free resource for parents and professionals listing all kinds of software for autism treatment. Please drop an email to dan@mousetrial.com if you have any suggestions for new database entries (or for any comments, ideas, or bug-reports).

Children with Special Health Care Needs – Does your child have special needs? Do you have questions and don't know where to get answers? There are five Regional Children with Special Health Care Needs Centers (CSHCN) throughout Wisconsin to help answer your questions. For the CESA 8 area go to www.northeasternCSHCN.org or call 1.800.236.3030 x 8296.

Computer and Web Resources for People with Disabilities A guide to exploring today's Assistive Technology. Call 1.800.266.5592 for ordering information

DAWN Network DAWN is a statewide grassroots cross-disability network of people who care about disability issues. DAWN supports legislative change in programs and systems affecting people with all disabilities. DAWN focuses on the most important issues affecting all people with disabilities. It includes people with disabilities, family members, friends, service providers, and others who are committed to enhancing the lives of people with disabilities. The Wisconsin Council on Developmental Disabilities funds DAWN as part of the State Plan on Developmental Disabilities. Please visit: www.dawninfo.org

DisabilityInfo.gov is the federal government's one-stop Web site for people with disabilities, their families, employers, veterans, workforce professionals and many others. To support the goals of the New Freedom Initiative President George W. Bush directed federal agencies to create **DisabilityInfo.gov** in order to connect people with disabilities to the information and resources they need to actively participate in the workforce and in their communities. www.disabilityinfo.gov

DPI Electronic Newsletter

SEACHange, the Department of Public Instruction electronic newsletter, is designed to keep state and local educators, parents, and decision makers informed about issues affecting our children and their education. The newsletter is distributed through e-mail, with links to the SEACHange Online website for more detailed information. To read the latest issue and subscription information, please go to http://dpi.wi.gov/seachange/sea0718_4.html

IDEA 2004 Resource Site Be sure to check out this official OSEP site, as it is frequently update: <http://idea.ed.gov/explore/home> The site now includes 15 Topic Briefs a great Search engine (upper right), some very helpful short videos (lower left box).

Information on Dyslexia http://school.familyeducation.com/learning-disabilities/reading/38860.html?wtlAC=FE_Healthy-Moms_2007-04-18.email-h

Entering the World of Work: What Youth with Mental Health Needs Should Know about Accommodations
<http://www.dol.gov/odep/pubs/fact/transitioning.htm>

Family Involvement in Middle and High School <http://www.gse.harvard.edu/hfrp/projects/fine/resources/research/adolescent.html>

Family Voices of Wisconsin is part of a national grassroots network of families and advocates. They provide information, training and support around health care and community supports to families throughout Wisconsin. To find out more about what we have planned for the 2006-2007 school year go to www.wfv.org

Federal Special Education Regulations www.ed.gov/policy/speced/guid/idea/idea2004.html

Get Ready for Kindergarten For information and resources to help young children and their families have a successful transition to kindergarten, check out the free toolkit at: <http://www.recognitionandresponse.org/content/view/23/108/>

2004 IDEA Revisions has a series of topic briefs that are available on the Office of Special Education Programs website. The briefs include a summary of all relevant statutory language on the topic, citations, and cross-references, when applicable, to other related briefs. Click on <http://www.ed.gov/policy/speced/guid/idea/idea2004.html> the briefs are listed in a series at the bottom of the page.

Helping Families Transition to the Future The Technical Assistance on Transition and the Rehabilitation Act (TATRA) Project at PACER Center has published a new publication describing the outcomes of Parent Information and Training programs funded by the Rehabilitation Services Administration (RSA). The data provides policy-makers, administrators, and advocates with a clear picture of who is being served by RSA parent centers, and the ways in which program activities influence meaningful outcomes for individuals with disabilities and their families. Available in html (<http://www.pacer.org/tatra/RSA/page1.htm>) and PDF (<http://www.pacer.org/tatra/RSA/RSA.pdf>) formats.

High School Completion by Youth with Disabilities (November 2005) This Fact Sheet summarizes data from the National Longitudinal Transition Study-2 which provide a national picture of the rate at which secondary students with disabilities complete high school and how they fare in their early postschool years. Data were analyzed by disability category and certain demographics and are compared with data from 1987. Available in PDF (7 pages, 81 KB).
http://www.nlts2.org/pdfs/selfdeterm_factsheet_112305.pdf

Mental Health Services for Adolescents in Foster Care Adolescents in out-of-home care are at greater risk of mental health problems than children in the general population. A recent study examines the degree to which the need for mental health services influences the actual use of services by older children in foster care. http://cbexpress.acf.hhs.gov/articles.cfm?article_id+1031&ref=htmlEmI

Multifunction Cell Phone

The National Federation of the Blind has collaborated in promoting a multifunction cell phone that allow the user to read mail, receipts, handouts and many other documents wherever the user happens to be. The Nokia cell phone turns text on photographed documents into speech. While the technology is not new, the NFB and the software's developer say the cell phone is the first to incorporate the text-to-speech ability. For more information, see <http://www.knfbreader.com/>

National Resource Center on AD/HD www.help4adhd.org The National Resource Center on ADHD is a program of CHADD, and is funded through a cooperative agreement with Centers for Disease Control and Prevention. Attention-deficit/hyperactivity disorder (ADHD) affects millions of children and adults on a daily basis. The NRC was created to meet the information needs of both professionals and the general public.

New Advocacy Tool The DAWN team has recently introduced a new tool for to be in touch with your representatives. We call it "Take Action". Go to the DAWN home page at: <http://www.dawninfo.org> you will see the new Take Action box. If you need more information about how to use this tool go to the DAWN web site at: http://www.dawninfo.org/advocacy/leg/about_takeaction.cfm

New! Fatherhood.gov Web Site The U.S. Department of Health and Human Services, Administration for Children and Families recently announced the launch of the National Responsible Fatherhood Clearinghouse (NRFC) Web site. The Web site offers a variety of resources for fathers, families, community partners, policymakers, and researchers on the topic of fatherhood and improving the lives of children and families. To learn more go to <http://www.fatherhood.gov/>

New Parents Rights Document This document is now on the DPI website as a link: www.dpi.wu.gov/sped/pcrights.html

New Resources from NCWD

NCWD/Youth is a source for information about employment and youth with disabilities. To see new resources, go to "What's New" at <http://www.ncwd-youth.info/>

Online Learning Opportunities from Partners in Policymaking offers four free on-line courses for parents and self-advocates including: "Partners in Time", a tutorial on the history of people with disabilities from ancient times until today; "Partners in Education", a discussion on special education options, designed to help parents get the most out of the school system for their kids; "Making Your Case", education on the legislative process and how to effectively communicate with public officials "Partners in Employment", a career planning class for persons with disabilities, including assistance with resume & portfolio development. For more information go to <http://www.partnersinpolicymaking.com>

Pacesetter Newsletter go to our website for more information at www.pacer.org

Parents In Partnership Applications on Internet

Registration forms for 2008-09 Parents in Partnership (PIP), Youth in Partnership with Parents for Empowerment (YIPPE), and Parents as Leaders (PALS) can be downloaded at http://www.dpi.wi.gov/sped/par_partn.html . Sessions run from September 2008 through May 2009 and will be held in Green Bay (PIP), Wauwatosa (PIP), Wisconsin Dells (YIPPE) and Ripon (PALS).

Resources About Students with Low-Incidence Disabilities

The National Center on Severe and Sensory Disabilities (NCSSD) at the University of Northern Colorado is a resource center for information, training and technical assistance for families and educators of children who are deaf and hard-of-hearing, visually impaired, or who have severe disabilities. Please go to <http://www.unco.edu/ncssd/> for a list of resources.

Rights & Reality II An Action Guide to the Rights of People with Disabilities in Wisconsin. A new expanded and revised edition! 46 chapters covering every major program, finding source, and rights issue affecting adults and children with disabilities in Wisconsin. All sections of the original 1986 Rights and Reality guide have been updated. New sections on the Americans with Disabilities Act (3 chapters), Federal Fair Housing Act, Assistive Technology, W-2, Family Care, BadgerCare, Rights of Inmates in Correctional Settings, and Abuse and Neglect of People with Disabilities. Written primarily by attorneys specializing in disability law, the guide includes citations to applicable statutes, regulations, and case law. To order a book call 608.267.0214.

Technology and Communication Options for Children With Hearing Loss The U.S. Department of Education recently released an updated version of the document "Opening Doors: Technology and Communication Options for Children with Hearing Loss." These publications, available in English and Spanish, provides background on early intervention, the use of technology and other support available to children with hearing loss and their families. PDF and Word versions of the document are available online at: http://www.ed.gov/about/offices/list/oseers/products/opening_doors/index.html.

Tool Rating Site! Here is a cool toy-rating website. This website is from Lekotek and it rates toys according to broad disability ranges. <http://www.ableplay.org/aprs.asp>

New Link for Transition <http://www.thinkcollege.net/index.php> The intro page says: Youth with intellectual disabilities have not had many chances to go to college. This is changing as individuals across the country begin to create opportunities for these youth to reap the benefits of postsecondary education. This website will provide information and links to anyone interested in finding out more about the possibilities. The site is divided into sections for:

Students: <http://www.thinkcollege.net/students/index.php>

Families: <http://www.thinkcollege.net/families/index.php>

Professionals: <http://www.thinkcollege.net/professionals/index.php>

Options for Dispute Resolution Module

NICHCY, The National Dissemination Center, has developed training curricula titled, *Building the Legacy: Individuals with Disabilities Education Act Amendments of 2004*. These resources were developed to provide information and training materials related to IDEA and its Part B regulations. One of the themes, "Procedural Safeguards", includes Module 18: Options for Dispute Resolution. To access the Module 18 resources, click here:

<http://www.directionservice.org/cadre/module18.cfm>

Tax Benefits for Parents of Kids with LD Parents of children who have disabilities may qualify for certain tax benefits. <http://www.greatschools.net/cgi-bin/showarticle/1187?cpn=20080214ld>

Traumatic Brain Injury Eligibility Checklist

A new eligibility checklist for traumatic brain injury was recently added to those available on the DPI website. To view the available checklists for all areas of disability, go to <http://www.dpi.wi.gov/sped/eligibility.html>

Tunnels and Cliffs: A Guide for Workforce Development Practitioners and Policymakers Serving Youth with Mental Health Needs www.ncwd-youth.info/resources_publications/mental_health.html

What's New at the Department of Public Instruction Website Visit this website to get the latest up to date and newly released information from DPI <http://dpi.wi.gov/sped/hmnew.html>

What's New on the Wisconsin Statewide Transition Initiative Website (WSTI): <http://www.wsti.org/>

The Why, When, What, and How of Disclosure in an Academic Setting, After High School <http://www.dol.gov/odep/pubs/fact/wwwwh.htm>

U.S. Department of Education Offers Resources In Spanish The U.S. Department of Education has updated the link on its home page for Spanish speakers. The site provides a range of educational related information and can be accessed in Spanish through the home page by clicking "Recursos en español", or by going to <http://www.ed.gov/espanol/bienvenidos/es>

Wisconsin Assistive Technology Initiative (WATI): New Resource for Transition/Teacher Resource and Student Transition Portfolios:

The Teacher Resource and Student Transition Portfolios are a two part portfolio system to assist students as early as middle school in managing materials they need to transition from high school to a post school education or work setting. The Teacher Transition Resource Portfolio contains a copy of all student forms and resource materials, and is packaged as a file system so teachers can continually add and organize resources to help their students across the years. The portfolio helps organize job or school information, letters of reference, work histories, etc. Teacher Resource Transition Portfolio: \$15 within Wisconsin or \$20 outside of Wisconsin, + \$3 s&h. Student Transition Portfolio: \$12 within Wisconsin or \$17 outside of Wisconsin, + \$3 s&h. If Student Transition Portfolios are ordered at the same time as a Teacher Resource Portfolio, the cost per Student Transition Portfolio is reduced by \$2 (\$10 within Wisconsin or \$15 outside of Wisconsin) *Actual shipping charges + \$3 handling charge outside of the U.S. For ordering information, go to <http://www.wati.org/products/products.html>.

Wisconsin First Step Help Book 2007 A Directory of Services for Children with Special Needs <http://www.mch-hotlines.org> Five regional directories are available, at no charge, each serving specific counties in Wisconsin. Directories can also be provided in printed format by contacting Wisconsin First Step at (800) 642-7837 or wispubhealth@mch-hotlines.org

Wisconsin PTA is published nine times a year. It will always be posted online at www.wisconsinpta.org and will automatically be emailed to everyone whose email address we have on file. If you would like to receive the newsletter via email or US mail, call our offices at 608.244.1455 and make your request.

WI Special Education Law www.dpi.wi.gov/seachange/sea0513-3.html or www.dpi.wi.gov/sped/bul06-01.html

Wrightslaw Parents, educators, and advocates, come to Wrightslaw for accurate, reliable information about special education law, education law, and advocacy for children with disabilities. Wrightslaw has thousands of articles, cases, and free resources about dozens of topics. Go to www.wrightslaw.com

Youth, Disclosure, and the Workplace Why, When, What, and How <http://www.dol.gov/odep/pubs/fact/ydw.htm>